

*International Society of Psychiatric-Mental Health Nurses Annual Conference
Greenville, SC-Greenville Hyatt, Greenville, SC*

Six Play Therapy Contact Hour Credits

Co-sponsored by SCAPT and Approved by APT

April 3-4, 2009

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APRIL 3, 2009 CHILD-CENTERED PLAY THERAPY -2 CONTACT HOUR CREDITS



Program Overview: To introduce the theoretical formulations of Child-Centered Play Therapy (CCPT) and demonstrate the conduct of CCPT to psychiatric-mental health nurse participants.

Objectives: By the end of this presentation the participant will be able to:

1. Briefly discuss theoretical formulations of child-centered play therapy (CCPT).
2. Given video-taped or live demonstrations of CCPT:
 - a) identify the core conditions of CCPT
 - b) identify and state how to use correctly, the components of CCPT sessions.

APRIL 4TH THE COMPETENT PLAY THERAPIST -4 CONTACT HOUR CREDITS

The Competent Play Therapist provides training to participants in the play therapy use of Strayhorn's "Competent Child" therapy model.

By the end of this presentation the participant will be able to: 1) State how specific psychological strengths and weaknesses can be diagnosed in children and adolescents using Strayhorn's Psychological Competency Model; 2) List, discuss, and practice at least four play therapy interventions, specific to Strayhorn's model, that can be used to enhance strengths and strengthen weaknesses in psychological functioning; 3) State the advantages of a model which allows for diagnosis of psychological strengths, as well as weaknesses in play therapy.